

University of Applied Sciences iPabo Erasmus Policy Statement iPabo 2014-2020

University of Applied Sciences iPabo, Academy for Teacher Education aims to evolve into a high-quality internationally oriented academy. Therefore, the Academy intends to establish long lasting academic partnerships with European and non-European universities. These partnerships preferably emerge from existing international professional contacts of our staff members, and are related to the Academy's central research and education themes:

- Early Childhood Education
- Science Education
- Inclusive Education
- Data Driven Teaching (Mathematics and Language)
- Diversity and Critical Citizenship

The Academy strives for an international orientation on different areas: the curriculum (high-quality international literature; internationalisation at home; international joint curriculum development); research / international academic cooperation; and student and staff mobility (both incoming and outgoing).

Internationalisation of the curriculum

All courses given at iPabo use high standard, current and relevant international literature. Apart from physical mobility, we will start pilots on virtual mobility, thus using the possibilities of internationalisation *at home* to its full extent. Starting the year of 2015-2016 iPabo offers an international undergraduate education minor (BA) 'Diversity and Critical Citizenship' every Spring Semester (30 EC).

Internationalisation of research

To enhance knowledge all throughout the university, members of the academic staff write articles and present papers abroad. Of these presentations, full report will be given back at the home institution.

Cooperating with researchers internationally, iPabo contributes to the international body of knowledge, especially in linking generic scientific research to the practices of education studies.

Mobility of students and staff

Regarding mobility of students and staff, we differentiate between physical and virtual mobility. Students are encouraged to broaden their horizon by studying abroad. The university is also in the stage of setting up pilots for internationalisation *at home*: using the web to have students from all over the world work together on assignments and projects.

The opportunity to take part in teacher exchanges is an important aspect of the personal and professional development of academic staff. University of applied sciences iPabo also welcomes academic staff and the contribution they can make to our teaching programmes and internationalisation of the curriculum.

In finding partners we do not work with a pre-set selection of geographical areas, but rather have an ad hoc approach in finding suitable destinations, depending on the aims and goals of the project and aims of certain mobilities at hand. Our existing partnerships are mostly with institutions of education close to our borders, but we are open to partnerships with institutions from all over the globe, as long as they share our basic principles, are of high standard and have a curriculum that differs not to greatly from that offered here at iPabo.